

## **NEWSLETTER**

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INTERNATIONAL NETWORK OF PRODUCTIVE SCHOOLS \*\*

## **EUROPLE PARTNERS MET IN PARIS IN OCTOBER**

In October 2005 between 7 & 11 the EUROPLE partners had a meeting in Paris to plan the first P.L. seminar after the successful acceptance and funding of our proposal by EU.

The project will last for two years and the aims are the dissemination of P.L. and its principles throughout Europe, the strengthening of INEPS, and the establishment of new P.L. projects.

These aims will be achieved by the implementation of three seminars (the first is in Patras from 6 to 10 th November 2006, the second in Berlin and the third in Tampere). Training material will also be produced for teachers which will be presented in a manual.

We'll let all the INEPS members be informed of the conditions that will allow them to participate in these seminars.

The partners of the project are from Finland (Jussi, Juha, Petri), from Germany (Heike, Wolfgang, Katrin, Christine), from Cyprus (Nicos), from Madeira (Rita), from Hungary (Ildiko), from France (Wolfgang), from Greece (Angela).

Form ore information you can contact the coordinator of the project Jussi; e-mail address; jussi,kahara@opeko.fi

During the work meeting in Paris we had the pleasure to meet up with Jacques Bonniseau and were also invited to his home where we were offered a delicious meal by Chantal, his wife. We also talked a lot about his experiences in the USA and the future of INEPS.

Welcome back Jacques

The Europle team



## THE INEPS MULTICULTURAL DIALOGUE

Angela Passa, our INEPS President has been the first to respond to our call for a dialogue on the ongoing issue on immigration and the growing minorities in Europe that has been brought to the forefront as a result of the violence in France this last year. We eagerly await your views on this very important issue.

....ljust want to say a few words for a project we implemented recently and gave us a lot of ideas and good material for "School Peace".

Although in Patras we don't have a lot of conflicts in the schools' environment more and more students from other countries are getting into the Greek schools (Albanians, Serbs, Bulgarians etc.) so we decided to participate in a EU programme "DAPHNE" (under the name "SCHOOL PEACE") the aim of which was to inform and sensitize young students on tolerance, acceptance of cultural, ethical, physical and other issues of diversity.

This "prevention of violence" project is still continuing but we realized that there is a lack of motivation in schools forkids to discover for themselves the meaning of diversity rather than being taught about it and to establish for themselves ways to intervene in the problem of tolerance rather than being pushed to digest "ready made answers and solutions".

The story of FARES AIT KHELIFA who moved from Algeria to Paris for a better life was accepted for study in a multicultural school and having met Melissa, from the USA who wrote about him is a very nice example to use in our project and talk with kids about equal chances for young people, racism and xenophobia, global citizenship.

Angela Passa - Greece